RTI at Work Essential Actions for Tiers 1, 2, and 3

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ACTION 1: Establish a Guiding Coalition

ACTION 2: Build a Culture of Collective Responsibility

ACTION 3: Form Collaborative Teacher Teams

ACTION 4: Create Time for Collaboration

ACTION 5: Commit to Team Norms

Tier 1

Teacher Team Essential Actions

ACTION 1: Identify Essential Standards for Each Grade Level or Course

ACTION 2: Create an Essential Standards
Unit Plan

ACTION 3: Implement the Team Teaching-Assessing Cycle

ACTION 4: Give Common End-of-Unit
Assessment for Essential Standards

ACTION 5: Identify Students for Tier 2
Support by Student, Standard,
and Learning Target

Schoolwide Essential Actions

ACTION 1: Ensure Access to Essential Grade-Level Curriculum

ACTION 2: Identify and Teach Essential
Academic and Social Behaviors

ACTION 3: Provide Preventions to Proactively Support Student Success

Tier 2

Teacher Team Essential Actions

ACTION 1: Design and Lead Supplemental Interventions for Academic Essential Standards

ACTION 2: Consider Screening in Immediate Prerequisite Skills

ACTION 3: Monitor the Progress of Students
Receiving Supplemental Supports

ACTION 4: Extend Student Learning

Schoolwide Essential Actions

ACTION 1: Schedule Time for Supplemental Interventions

ACTION 2: Establish a Process for Schoolwide Student Intervention Identification

ACTION 3: Plan and Implement
Supplemental Interventions
for Essential Social and
Academic Behaviors

ACTION 4: Coordinate Interventions for Students Needing Skill and Will Supports

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Tier 3									
Schoolwide E	ssential Actions	Intervention Team Essential Actions							
ACTION 1:	Identify Students Needing Intensive Support	ACTION 1:	Diagnose, Treat, Prioritize, and Monitor Tier 3 Interventions						
ACTION 2:	Create a Dynamic, Problem- Solving Site Intervention Team	ACTION 2:	Ensure Proper Intervention Intensity						
ACTION 3:	Prioritize Resources Based on Greatest Student Needs	ACTION 3:	Determine if Special Education Is Needed and Justifiable						
ACTION 4:	Create a Systematic and Timely Process to Refer Students to the Site Intervention Team	1 							
ACTION 5:	Assess Intervention Effectiveness	1 							