

RTI at Work Pro-Solve Intervention Targeting Process: Tier 1 and Tier 2

Student: _____ Meeting date: _____

Participant: _____

	Targeted Outcomes	1. Concern	2. Cause	3. Desired Outcomes	4. Intervention Steps	5. Who Takes Responsibility
Led by Teacher Teams	Essential standards					
	Immediate prerequisite skills					
	English language					
Led by Schoolwide Teams	Academic behaviors					
	Social behaviors					
	Health and home					

Next meeting date: _____

Source: Buffum, A., Mattos, M., Weber, C., & Hierck, T. (2015). Uniting academic and behavior interventions: Solving the skill or will dilemma. Bloomington, IN: Solution Tree Press.