

Sample ELA Essential Standards Unit Plan

This is a sample essential standards unit plan for grade 9 English language arts.

Knowledge Targets	Reasoning Targets	Performance Skills Targets	Product Targets
<ul style="list-style-type: none"> Organize essay and paragraph. Demonstrate basic writing mechanics. 	<ul style="list-style-type: none"> Analyze text for key ideas. Explain reasoning for stance taken. Identify and include relevant and sufficient evidence. 	<ul style="list-style-type: none"> Demonstrate word processing skills. Demonstrate understanding and use of all steps in the writing process. 	<ul style="list-style-type: none"> Write an effective introductory sentence. Craft a cohesive, well-organized, and mechanically correct paragraph, text analysis, and support of a claim. Draft multiple-paragraph essay.
			<p>Student-friendly learning targets:</p> <ul style="list-style-type: none"> I can analyze nonfiction text for key ideas. I can make a claim and use relevant and sufficient evidence to support it. I can organize and explain my ideas in writing. I can use correct spelling, punctuation, and grammar. I can explain my thinking and strategies.

Assessment	Connection to Standard	Student Involvement (How will students engage in the assessment process?)	Time Line
(Which target or targets are being assessed? How will the assessment be used? Is it a common or individual assessment?)	Students demonstrate baseline persuasive writing skills.	Students self-assess and set goals for improving persuasive writing skills.	Day three
1. Mascot persuasive paragraph (common formative, individual)	Students practice comprehension and analysis of text, as well as paragraph organization.	Students self-assess and peer-assess the pretest and revise.	Day six: Rough draft Day eight: Final draft
2. Text analysis paragraph (formative and summative, individual)	Students develop accurate use of mechanics and ability to self-edit.	Students analyze quiz results to identify growth targets.	Day ten
3. Mechanics quiz and paragraph editing (summative, individual)	Students combine all skills in a finished product.	Students peer-assess and collaboratively score sample papers.	Days eleven through fifteen
4. Practice essay (formative, individual and partner classes)			

Source of standard: National Governors Association Center for Best Practices & Council of Chief State School Officers. (2010). Common Core State Standards for English language arts and literacy in history/social studies, science, and technical subjects. Washington, DC: Authors. Accessed at www.corestandards.org/assets/CCSSI_ELA%20Standards.pdf on February 24, 2017.