

## Supplemental Interventions for Essential Academic and Social Behaviors: Critical Questions

To ensure the development of an effective supplemental intervention system to help students with essential academic and social behaviors, carefully and collaboratively think through the following four questions.

1. How will we regularly review schoolwide behavior information?
  - a. How often and when will we meet?
  - b. What information do we need to review?
  
2. How will we target the cause of student misbehaviors, not just the symptoms?
  - a. Which behaviors happening across our school need our attention?
  - b. Who has expertise in assisting with this challenge?
  - c. What are appropriate intervention strategies?
  
3. What do we need to learn together?
  - a. What research do we need?
  - b. Who, beyond this team, needs to be involved?
  
4. How will we allocate time and resources?
  - a. What focus team or teams do we need? Who needs to be on each team?
  - b. How often and when will these teams meet?
  - c. What will be the process for requesting and allocating resources to support the focus team or teams?