

Lifelong Learning Education Analysis

When considering what changes to implement for a successful lifelong learning education program, review the following goals and then record, either alone or with a team, what strengths and challenges your school faces making them. Determine what should occur first and record that in the Suggested Priority Changes column.

Topic	Analysis of Strengths and Challenges	Suggested Priority Changes
Lifelong learning goals: <ul style="list-style-type: none"> • Develop curious explorers and a growth mindset. • Promote understanding over learning discrete facts and information. • Teach the core lifelong learning skills. • Encourage students' growth mindset. • Promote deeper learning experiences and independent and interdependent learning. • Broaden and enrich student learning. 		
Lifelong learning instruction: <ul style="list-style-type: none"> • Implement the four phases. <ul style="list-style-type: none"> ◇ Phase one—setting the stage ◇ Phase two—building the foundation ◇ Phase three—deepening learning ◇ Phase four—providing closure • Use multiple, engaging activities and strategies. • Use the principle of research-based learning. • Ensure productive struggle and independent learning. • Promote learning progressions over time. 		

Topic	Analysis of Strengths and Challenges	Suggested Priority Changes
Lifelong learning assessment: <ul style="list-style-type: none"> • Include diagnostic, formative, and summative assessments. • Incorporate a variety of lifelong learning assessments. • Provide students with feedback that improves their learning and their work over time. 		
Lifelong learning curriculum: <ul style="list-style-type: none"> • Use the twelve lifelong learning curriculum criteria for the following. <ul style="list-style-type: none"> ◊ Map and analyze the current curriculum. ◊ Select and adopt new curricula. • Modify the curriculum using the Understanding by Design (Wiggins & McTighe, 2011) model. 		
Project-based learning and civics education <ul style="list-style-type: none"> • Incorporate project-based learning on a regular basis. • Implement a strong civics education program. 		

*Some general activities are useful for both instruction and assessment.

Wiggins, G., & McTighe, J. (2011). The Understanding by Design guide to creating high-quality units. Alexandria, VA: Association for Supervision and Curriculum Development.