

Chapter 4 Reflection Tool: Relationships for Learning

Answer the following questions to help you create a more engaging classroom where students can form strong relationships with the teacher, content, and classmates as a way to support their learning.

Teacher Team Collaboration

- Has our team established plans to build strong relationships for learning with all students that encompass teacher-student, student-content, and student-student relationships?
- How well do team members lead one another in aligning our common language so it facilitates relationship building with students?
- How well do team members inspire students to fall in love with the content and learning?
- How well do team members align their structures to build student-student relationships?
- When a teacher experiences difficulty with a student or a routine, what steps does he or she take to seek help from the team?

Classwide Supports

- How well have I aligned my relationship-building plans with those developed by the team?
- What evidence do I collect to gauge student motivation in learning?
- How well do I build a personal relationship with each student every day?
- How effective am I at displaying my passion for learning so students become passionate as well?
- How effective am I at establishing gutsy goals for the class and empowering individual students to set their own gutsy goals?
- How effectively do my collaborative structures inspire students to learn with and from one another?
- How frequent and personalized is celebration for my students?

Individualized Student Supports

- When a student disconnects from learning, how well do I consistently determine the root cause of his or her frustration?
- Once I determine the potential root cause of the issue, how well do I verify that failure is not due to my classroom supports or inconsistency from the team?
- How effective am I at identifying students' strengths so I can leverage them to address areas for growth?
- When I prescribe an intervention, how well do I provide the intervention with frequency and consistency?