

Chapter 8 Reflection Tool: Student Leadership

Answer the following questions to help you create a more inspiring classroom where students have access to many leadership opportunities that they can apply both inside and outside the classroom.

Teacher Team Collaboration

- Has our team established plans to provide consistency with student leadership?
- How well do team members lead one another in deepening our knowledge of leadership?
- How well do we work together to develop expectations for student jobs and student leadership?
- How well do we work together to create grade-level leadership for our team?
- When a teacher experiences difficulty with any component of student leadership, what steps does he or she take to seek help from the team?

Classwide Supports

- How well do I model leadership for students?
- How well have I aligned my plans for student leadership with those developed by the team?
- How well do I monitor students to determine their leadership tendencies?
- How well can I determine what kind of leader each student is?
- How well have I created leadership initiatives for the class to undertake?
- How often do I seek campus or district leaders' leadership support for students?

Individualized Student Supports

- When a student struggles as a leader, how well do I consistently determine the root cause?
- Once I determine the potential root cause, how well do I verify that the failure is not due to my classroom supports or inconsistency from the team?
- How well do I ensure that the student's difficulty is not due to a deficit in a lower level of the Hierarchy of Student Excellence?
- How effective am I at identifying the student's strengths so I can leverage these strengths to address areas for growth?
- When I prescribe a personalized support for leadership, how committed am I to providing the intervention with frequency and consistency?

REPRODUCIBLE

- How consistently do I gauge student growth in the target area to determine if my intervention was effective?
- When the student is still unsuccessful, how well do I reflect and refine the intervention to better help the student?
- When my efforts to help the student continue to fail, how well do I reach out to my team members to help me better respond to the student?