

### Figure 2.5: Individualized Student Support Problem-Solving Tool—Learning Resources

Individualized Student Support Problem-Solving Tool: Learning Resources	
<b>Question 1:</b> Has the teacher team created common expectations and supports for all students at this level? (Circle yes or no.) (If your answer is yes, continue. If your answer is no, stop and correct this area.)	Yes    No
<b>Question 2:</b> Based on the team's work, has the teacher implemented his or her classwide C4B4Me structure? (Circle yes or no.) (If your answer is yes, continue. If your answer is no, stop and correct this area.)	Yes    No
<b>Question 3:</b> Are the majority of students successfully using the classwide C4B4Me structure? (Circle yes or no.) (If your answer is yes, continue. If your answer is no, stop and correct this area.)	Yes    No
<b>Question 4:</b> Which student is struggling with learning resources?  Student: _____  <p>Check the boxes next to the items for which the student is proficient, and place an X next to items for which the student is not yet proficient. Beginning with the first step (the brain), identify the area for which the student needs more support. This would be your targeted are of growth.</p> <div style="margin-left: 40px;"> <input type="checkbox"/> The brain and student-created resources  <input type="checkbox"/> Note taking  <input type="checkbox"/> Specific classroom resources  <input type="checkbox"/> Collaboration  <input type="checkbox"/> Technology and social media                         </div> <p>List the student's strengths and difficulties with each component at this level.</p> <div style="height: 150px; margin-top: 20px;"></div>	
<b>Question 5:</b> What learning barriers prevent the student from using the most important resource? (Check all that apply.) <div style="margin-left: 40px;"> <input type="checkbox"/> Reading disability  <input type="checkbox"/> Language barrier  <input type="checkbox"/> Writing disability  <input type="checkbox"/> Technology deficit  <input type="checkbox"/> Other: _____  <input type="checkbox"/> Other: _____  <input type="checkbox"/> Other: _____                     </div>	

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**Question 6:** What potential supports will help this student be successful with the resource?

- ☐ Reading supports
- ☐ Oral administration
- ☐ A Vocaroo recording of how to use the resource
- ☐ Procedural text with specific instructions
- ☐ Pictorial instructions
- ☐ Verbal instructions
- ☐ A study buddy
- ☐ Frequent reminders by the teacher
- ☐ Video instructions or screencast instructions
- ☐ Other: \_\_\_\_\_

**Question 7:** What are the goal and the deadline for the student to successfully use the resource?

Goal:

Deadline:

**Question 8:** Did the student meet the goal by the deadline? (Circle yes or no.)

(If your answer is yes, continue the support. If your answer is no, return to question 4.)

Yes    No

Notes: