

Figure 4.3: Relationships for Learning Reflection Tool

Relationship for Learning	Reflection
Teacher-Student Relationship	<p>How well do I know my students' strengths and areas for growth?</p> <p>Which groups of students do I have the best relationships with, and which groups of students do I have the worst relationships with?</p> <p>How thoroughly have I researched my students' academic needs or the instructional strategies that have helped students excel?</p> <p>Did my research of students with a disciplinary history reveal the causes of their behavior or simply the fact that they have had challenges with behavior?</p> <p>How effective are my relationship-building strategies for when students enter or exit the classroom?</p> <p>Does my verbal communication enhance or detract from my relationships with students?</p> <p>Do I make effective adjustments when I or my students have bad days?</p> <p>How effective is my plan for parent or family communication in inviting all families to be part of their children's learning in my class?</p>
Student-Content Relationship	<p>How well do students respond to my passion for the content to drive their learning?</p> <p>How well do I sell the importance of learning the content and show students why it's important?</p> <p>How well do I coach students, especially reluctant students, to believe in their own ability to learn the content?</p> <p>How effective are my efforts to help students establish a vision for where they aspire to be in the future and how the content will help them realize their vision?</p> <p>Do students have a gutsy goal (or a +10 goal) that they believe in, and how well do they establish micro-goals to help them achieve their gutsy goal?</p>
Student-Student Relationship	<p>How well do students see each other as learning partners in my class?</p> <p>Is my classroom climate positive for all students, and does the climate inspire even the most reluctant learners to chase excellence in learning?</p> <p>How effectively does student collaboration facilitate every student's learning, empower students to take ownership of their learning, and inspire students to learn with and from one another?</p> <p>How effective are my celebration strategies and rituals at affirming students and reinforcing their efforts to believe in their own efficacy as learners?</p>