Figure 5.8: Individualized Student Support Problem-Solving Tool—Student Engagement

Individualized Student Support Problem-Solving Tool: Student Engagement	
Question 1: Has the teacher team created common expectations and supports for all students at this level? (Circle yes or no.) (If your answer is yes, continue. If your answer is no, stop and correct this area.)	Yes No
Question 2: Based on the team's work, has the teacher created his or her classwide structure for engagement? (Circle yes or no.) (If your answer is yes, continue. If your answer is no, stop and correct this area.)	Yes No
Question 3: Do the majority of students regularly engage in my lessons? (Circle yes or no.) (If your answer is yes, continue. If your answer is no, stop and correct this area.)	Yes No

Question 4: Which student is struggling with engagement in learning?

Student: _____

List the student's strengths and difficulties with each component at this level.

Strengths:

Difficulties:

Question 5: What is the root cause of the student's lack of engagement? Using the following table, evaluate the student's effectiveness with each component as high (H), medium (M), or low (L).

	Warm-Up	Focus Lesson	Guided Learning	Collaborative Learning	Independent Learning	Exit Ticket
Engages in tasks						
Uses time wisely						
Persists when difficulties arise						
Finds relevance in activities						

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Question 6: Based on the responses above, what is the student's predominant problem with engagement? What potential supports will help this student better engage in learning? (Consider the following questions to determine potential supports.) • What target component in student engagement do I want to address first? ☐ Relevance ☐ Gradual release of responsibility ☐ Time management • What one or two specific areas within the component do I need to target first? • Which teacher is not having engagement difficulties with the student, and what do I need to collaborate on with this person to help me develop a plan of action? • What action steps will I take to repair this deficit area?	
Question 7: What are the goal and the deadline for the student to be successful with engagement? Goal: Deadline:	
Question 8: Did the student meet the goal by the deadline? (Circle yes or no.) (If your answer is yes, continue the support. If your answer is no, return to question 4.)	Yes No
Notes:	

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