

Figure 8.4: Student Leadership Reflection Tool

Component	Reflection
Planning for Student Leadership	<p>What is my philosophy of student leadership?</p> <p>Do I have a plan to develop student leadership in all students or just a select few?</p> <p>How well have I taught the four characteristics of leadership to my students (commitment, communication, celebration, and trust and respect)?</p> <p>Have I answered the four questions for student leadership (What do I expect? How will I know? How will I respond? and How will I extend leadership opportunities?)?</p> <p>How well have I prepared my students about the five areas of leadership (self, group, class or club, interschool or civic, and global)?</p> <p>What are the jobs that I need to delegate to students so they can learn how to be leaders of their peers?</p> <p>What is my personal learning plan to develop a better understanding of student leadership?</p>
Delivery of Student Leadership	<p>In how many jobs or roles have I empowered students to lead, and what jobs do I need to incorporate into my student leadership plan?</p> <p>For each job, how effectively have I articulated the responsibilities of that job so students know their role?</p> <p>When students struggle with their leadership role, how have I provided them with a written support structure they can independently refer to for support?</p> <p>What passion or service projects can students take on so they can both extend their learning and enhance their leadership skills?</p> <p>What are some team structures that I can employ to help students develop their collaboration and leadership skills?</p> <p>What supports do I need from my campus leader or other teachers to ensure that student leadership is developed in every student?</p>