Figure 8.8: Individualized Student Support
Problem-Solving Tool—Student Leadership

Individualized Student Support Problem-Solving Tool: Student Leadership		
Question 1: Has the teacher team created common expectations and supports for all students at this level? (Circle yes or no.) (If your answer is yes, continue. If your answer is no, stop and correct this area.)	Yes	No
Question 2: Based on the team's work, has the teacher created his or her classwide structure for student leadership? (Circle yes or no.) (If your answer is yes, continue. If your answer is no, stop and correct this area.)	Yes	No
Question 3: Is the student's failure due to deficiencies in the lower levels of the Hierarchy of Student Excellence? (Circle yes or no.) (If your answer is yes, stop this plan, and address the deficient level in the hierarchy. If your answer is no, proceed to question 4.)	Yes	No

Question 4: Which student is struggling with leadership?

Student: _____

List the student's strengths and difficulties with each component at this level.

Strengths:

Difficulties:

Individualized Student Support Problem-Solving Tool: Student Leadership

Question 5: What are the student's leadership tendencies and actions?
(Check all that apply.)

Relational Leadership	Vision Leadership	Action Leadership
☐ Values students over ideas	☐ Values ideas over individuals	☐ Defines action steps for a plan
☐ Believes in teamwork	☐ Defines what the future looks like	☐ Focuses on what needs to be done
☐ Gives people the benefit of the doubt	☐ Sees a realistic future	☐ Makes things happen
☐ Has difficulty getting things done	☐ Makes people feel inferior or stupid	☐ Fails to involve others in the process
☐ Allows others to stall the team's work	☐ Makes the future difficult to understand	☐ Argues with others who have a different focus
☐ Lacks an ability to hold people accountable	☐ Dismisses ideas that are not part of his or her plan	☐ Frustrates people by making things happen

Notes:

Question 6: Based on responses from question 5, what kind of leader is the student, and why do you think this? (Check the most applicable answer.)

☐ Power player: Has relationships with students that can impact the class climate and makes things happen when he or she gets on board

☐ Credibility leader: Has the majority of students' respect and can influence students because of the respect they have for him or her

☐ Expertise leader: Is seen as the intellectual of the group and can use this intellect to influence the class

☐ Natural leader: Is a born leader and can unite students around a common goal and lead them to achieve it

Notes:

Individualized Student Support Problem-Solving Tool: Student Leadership

Question 7: Based on the identified leadership struggles, tendencies, and style, in what specific leadership areas does the student need improvement?

- ☐ Communicating with peers
- ☐ Commitment to actions
- ☐ Motivating other students
- ☐ Trusting and respecting other students
- ☐ Modeling successful learning for others
- ☐ Organizing ideas
- ☐ Making a plan of action
- ☐ Building relationships
- ☐ Managing conflict
- ☐ Other

Question 8: What are the goal and the deadline for the student to successfully embrace student leadership?

Goal:

Deadline:

Question 9: Did the student meet the goal by the deadline?
(Circle yes or no.)

(If your answer is yes, continue the support. If your answer is no, return to question 4.)

Yes   No

Notes: