

Sample Goal-Setting Form

Writing Personal Learning Targets

When you set out to be successful in this class, it is important to know what success looks like. We have priority standards in this class, but in this activity, we will try to make them useful to you each day in class.

Let's start with this question: What kind of things do successful English students know and do?

Now, let's put the preceding answers into categories. List the categories we come up with in class in the following space:

Categories

For each category, we will have a priority standard. We will look at each standard, eventually. Today, we will look at the reading one.

Textual analysis: The learner understands and applies the techniques of textual analysis to a wide variety of literary genres.

After reading this standard, list questions you have and the answers we come up with in class:

Now, write the standard in your own words. Hint: *You can make this personal by making "I can" statements.* Be ready because we may share our standards aloud!

Be sure you clearly understand what you have written!

After all, you're the one who will work on this.

Now, let's set a goal! Goals have the following elements:

- A clear level of performance that you think you can reach
- A time period that will allow you to accomplish your goal
- A sense that once you've reached your goal, it isn't just a "one and done"—you can keep right on doing the performance!
- It must match the standard for which you are writing the goal (check it against the standard you wrote above)

Source: Adapted from Flygare, 2012.