

## Form for Tracking Student Progress

### Tracking Student Progress

**Desired student responses:** Explaining the class's progress on specific learning targets

**Extra support:** Describing specific elements of a proficiency scale on which the whole class is doing well and specific elements on which the whole class needs more work

**Extension:** Asking students who perform specific elements of a proficiency scale well to give feedback and advice to students who need help with the same measurement topic

### Tracking My Own Learning

Student name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

Learning target: \_\_\_\_\_

My beginning score: \_\_\_\_\_ My goal score: \_\_\_\_\_ by: \_\_\_\_\_

4.0							
3.0							
2.0							
1.0							
0.0							
	A	B	C	D	E	F	G

Assessment dates:

A \_\_\_\_\_

B \_\_\_\_\_

C \_\_\_\_\_

D \_\_\_\_\_

E \_\_\_\_\_

F \_\_\_\_\_

G \_\_\_\_\_

### Proficiency Scale

4.0
3.0
2.0
1.0

Source: Adapted from Marzano, 2016.