Rubric for Scoring Your Collection of Web Sources

Use the checklist and rubric below to evaluate your final web collection.

Questions to consider:

- **How reliable are the sources you have included in your collection?** Do they come from organizations or authors that you know and trust? Have you chosen any sources that you are unsure of? What makes you doubt those sources?

- **Do you include sources that are unbiased overviews in your collection?** Can people who know nothing about this topic easily find sources that will give them the background knowledge they need in order to better understand the issue we are studying?

- **Is your collection of sources balanced?** Did you include the same number of sources that are in favor of the issue we are studying as sources that are opposed to the issue? If not, which side of the issue is favored in your collection? Why did this imbalance happen?

- **Is your organization of sources logical and unbiased?** What have you done to make navigating your collection easier for the reader? Has the placement of sources been influenced at all by your own position on this issue? For example, if you are in favor of the issue, have you inadvertently sorted your collection in a way that favors sources that are also in favor of the issue?

- **Do you include a range of different source types in your collection?** Have you found pictures to include in your collection? Political cartoons? Videos? Charts and graphs? Or does your collection rely solely on text-based sources?

- **Are your sources age appropriate?** Who is the primary audience for your collection? Will they be engaged by the content that you have chosen to include in your collection? More importantly, will they be able to understand the content you have chosen to include in your collection? Are there any sources that are too difficult or too easy for your audience?

Scoring Rubric			
Criteria	**Beginning**	**Mastering** Student product includes evidence of all previous bullets AND	**Excelling** Student product includes evidence of all previous bullets AND
Quality of Content	Collection includes resources that are clearly connected to the topic we are studying.	Collection includes sources that almost always come from reliable authors or organizations. Both sides of the issue are represented equally in the collection.	There are no questionable resources in this collection. Placement of sources doesn't indicate bias of the collection's creator.
Level of Engagement	Readers could find something interesting to explore in this collection about both sides of the issue that we are studying.	Collection is organized in a way that will help readers understand both sides of the issue without difficulty. Collection includes age-appropriate resources.	Collection includes a nice variety of sources—images, video, text, charts, graphs. Readers will want to keep reading this collection.