

Scoring Student Participation in Asynchronous Conversations

Like any new skill, students need to get regular feedback in order to become stronger participants in asynchronous conversations. This rubric is designed to help teachers and students rate participation in the asynchronous conversations that we have in class.

Above Average
<ul style="list-style-type: none"> ▪ The comments you have added to our asynchronous conversation are all clearly connected to the topic we are studying. ▪ Because you knew so much about our topic, you raised points that no one else had considered. Almost everything you wrote made me want to learn more. ▪ You started some of the most active strands in our conversation—and your comments always made me want to respond! I found myself arguing with your points of view, answering your questions, and thinking harder each time I came across one of your comments. ▪ You always seemed to find a way to respond to others. I liked that you asked and answered questions and pushed back against the thinking of others. ▪ I felt like you wanted to learn as much as you wanted to teach in our conversation and that you respected the viewpoints that others brought to the table. ▪ I'm really glad you were participating in our conversation because I learned so much from you—and from the people who were responding to you!
Average
<ul style="list-style-type: none"> ▪ The comments you have added to our asynchronous conversation are all connected to the topic that we are studying, but in many places they seem simple. ▪ While one or two of your ideas made me think about our topic in new ways, most of the time it seemed like you weren't adding anything new to our conversation. ▪ I liked that you were asking questions, but the questions you asked could all be answered easily and rarely started new strands of thinking. ▪ I'm not sure that I saw you answer any questions in our conversation—even when others asked you something directly. ▪ With a bit more effort to share original thoughts and to get others involved, your comments will change minds!
Needs Improvement
<ul style="list-style-type: none"> ▪ The comments you added to our conversation seemed unconnected to the topic we were studying. ▪ You didn't bring many new ideas to our discussion—and that's surprising because you have good ideas to share. ▪ You posted your own thinking, but I didn't see you reply to anyone. I wanted to see you push against the ideas of your classmates, ask questions, and start new strands for us to consider.