

CURRICULUM-WRITING GUIDELINES

Curriculum Guidelines (These guidelines can be used to evaluate a curriculum in progress.)	Alignment of Curriculum With Guidelines		
	Total	Partial	Not So Much
Select learning goals that are truly essential (right at the core of the grade level or content area).			
Limit the number of learning goals so each one can be woven throughout the curriculum, giving students many opportunities to practice and, over time, achieve enduring mastery of each goal.			
Students learn best when they feel known and have a sense of belonging. Make getting to know students' interests and needs a universal priority, and identify methods and materials in the curriculum that are relevant to students.			
Focus the curriculum not just on teaching but on helping students learn how to learn.			
Include performance assessments that invite students to demonstrate their mastery of learning goals. Students can demonstrate what they have achieved in many ways: a portfolio with reflective commentary, an account of the process of designing and completing a multistep project, and a wide variety of other projects and performances.			