FIGURE 3.1: PROCESS CHECKLIST FOR THE IMAGE PROJECT

☐ Find an image that matters to you and record where and when you found it.

☐ Draft an explanation of why the image matters.

☐ Do background research about the image—when, where, and by whom it was taken—and record your sources.

☐ Analyze the image much as you would a literary text.

☐ Combine your explanation, information, and analysis into a caption (maximum 250 words).

☐ Use the formative rubric to guide revision of your caption.

☐ Meet with your peer feedback group to focus on language and voice.

☐ Create a document that includes your image, caption, and sources.

☐ Post your document to a class website or blog.

☐ Write a reflection on both the process and the completed project.

☐ Find an image that matters to you and record where and when you found it.

☐ Draft an explanation of why the image matters.

☐ Do background research about the image—when, where, and by whom it was taken—and record your sources.

☐ Analyze the image much as you would a literary text.

☐ Combine your explanation, information, and analysis into a caption (maximum 250 words).

☐ Use the formative rubric to guide revision of your caption.

☐ Meet with your peer feedback group to focus on language and voice.

☐ Create a document that includes your image, caption, and sources.

☐ Post your document to a class website or blog.

☐ Write a reflection on both the process and the completed project.

☐ Find an image that matters to you and record where and when you found it.

☐ Draft an explanation of why the image matters.

☐ Do background research about the image—when, where, and by whom it was taken—and record your sources.

☐ Analyze the image much as you would a literary text.

☐ Combine your explanation, information, and analysis into a caption (maximum 250 words).

☐ Use the formative rubric to guide revision of your caption.

☐ Meet with your peer feedback group to focus on language and voice.

☐ Create a document that includes your image, caption, and sources.

☐ Post your document to a class website or blog.

☐ Write a reflection on both the process and the completed project.