

FIGURE 3.2: SAMPLE IMAGE PROJECT RUBRIC FOR SECONDARY STUDENTS THAT INCLUDES COLLABORATION AND REFLECTION

| Category | Needs development | Meets expectations | Exceeds expectations |
|----------------------|-------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| Process | Provide vague feedback to peers. Make superficial revisions that do not meet expectations. | Move effectively through the writing process with careful attention to inquiry and research, drafting and revision, and editing and review. | Provide detailed and insightful feedback to peers. Use feedback to revise with the goal of exceeding expectations for all criteria. |
| Analysis | State the personal relevance of an image without explaining what gives it impact. | Interpret the meaning of an image, identifying and explaining the strategies and techniques that give it impact. | Provide a nuanced interpretation of an image, identifying sophisticated strategies and techniques that give it impact. |
| Language and voice | Use generic words and basic sentence structures to present information and opinion. | Use precise word choices, sentence variety, and figurative language to convey meaning and attitude. | Display a clear and individual voice that conveys meaning and attitude. |
| Conventions of print | Proofread to correct some errors. Include a list of references that is incomplete or incorrectly formatted. | Proofread to correct most errors. Include a list of references. | Demonstrate mastery of conventions of print and source citation. |
| Collaboration | Come to peer feedback sessions unprepared. | Take and share responsibility for collaborative work. | Deal positively with praise, setbacks, and criticism. |
| Reflection | Comment briefly on the work of others and on your own process. | Comment thoughtfully on the work of others and on your own process. | Comment insightfully and in detail on the work of others and on your own process. |