

NEXT STEPS FOR A CLOSER LOOK AT TEACHER LEADERSHIP

The following tool details some steps you can take to experiment with strategies for activating leadership from the classroom. For each step, note the date you tried it and reflect on how it went. *What did you do? How did it go? What would you change? What's next?* There are spaces available at the end for you to plan additional steps you can take toward teacher leadership.

Next Steps Tried	Date Tried	Reflection
Take a look at the summary of teacher leader responsibilities on pages 5–6, and make a list of those you’ve already tried; then, add one more you’d like to try.		
Use the reproducible version of figure 1.1 (page 10) to rate your use of such teacher leader actions in your teaching practice.		
Identify one action taken by Tiffany Perry (2022) or Teague Tubach (2022) that appeals to you but might entail a bit of risk, and figure out a way to try something like it with your students.		

<p>Gather feedback from your students about your action experiment through observation, a quick survey, a sampling of student responses, or a combination.</p>		

References

Perry, T. (2022, June 8). Promoting student-led learning in elementary school. Accessed at www.edutopia.org/article/promoting-student-led-learning-elementary-school on June 26, 2022.

Tubach, T. (2022, June 15). Using PBL to teach about homelessness. Accessed at www.edutopia.org/article/using-pbl-teach-about-homelessness on June 26, 2022.