Figure 3.2: Questions to Help New Teachers Think Through the Goal-Setting Process

- What type of system will your students use to develop and maintain their goals?
- How will you support your students in setting and attaining their individual goals?
- How will you keep track of and monitor the students' goals?
- What strategies or actions will you need to put in place for students to meet their goals?
- How will you involve the parents and guardians in the student goal-setting process?
- How will you use parent-teacher conferences as a vehicle to communicate student goals?
- How are student-led conferences a vehicle for students to share their goals?
- How is a portfolio a tool to help students monitor their goals?
- How will students share their goals with you and their parents and guardians?
- What will be the process and time lines for students to monitor their goals?

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