

**Figure 5.1: Essential Skills to Deal With  
Difficult or Disruptive Students**

<b>Skill for Dealing With Difficult or Disruptive Students</b>	<b>Your Level of Skill in This Area (1 = Very Limited, 5 = Somewhat Prepared, 10 = Very Prepared)</b>	<b>Resources for Addressing Skill Limitation</b>
A clear understanding of the behaviors required to be successful in your classroom	1 2 3 4 5 6 7 8 9 10	
The ability to emotionally disconnect from the problem behavior or issue	1 2 3 4 5 6 7 8 9 10	
The ability to observe and accurately describe the problem behavior	1 2 3 4 5 6 7 8 9 10	
An understanding of the bigger picture and the patience to resolve the problem behavior in a step-by-step manner	1 2 3 4 5 6 7 8 9 10	
The ability to design and implement an improvement plan to reduce the disruptive or difficult behavior	1 2 3 4 5 6 7 8 9 10	
The ability to break the desired behavior into small, teachable parts	1 2 3 4 5 6 7 8 9 10	
The ability to examine all issues impacting a problem behavior—including your own teaching	1 2 3 4 5 6 7 8 9 10	