Figure 5.4: Worksheet for Identifying Positive Reinforcers

Student name: _____ **Grade level:** _____

Teachers: _____

_____

Specific behavior to be modified: _____

1. What areas of interest have you seen this student express or exhibit inside or outside of the classroom?

2. In relation to these interests, what types of specific activities or strategies might be the most motivating to be used in changing the behavior of this student?

3. Of the list you generated, which would make the most sense to be used within the school in a behavior plan to help modify the behavior of this student?

4. List the possible reinforcers you generated in a hierarchy from simplest and least costly to implement to the most complex and most costly to provide to the student.