

### Figure 4.1: Note-Taking Form for Whole-Group Close Reading

Record student names or initials as well as notes and comments regarding their performance during the close reading. This information will help identify total numbers of students who need instructional scaffolding.

	<b>Meaning</b> (Main ideas, key details)	<b>Structure</b> (Organization, visual supports and layout, relationships, vocabulary)	<b>Language</b> (Style and tone, use, purpose, theme, point of view)	<b>Knowledge Demands</b> (Background knowledge)
<b>First Reading Notes and Comments</b>				
<b>Second Reading Notes and Comments</b>				
<b>Third Reading Notes and Comments</b>				
<b>Fourth Reading Notes and Comments</b>				
	Total:	Total:	Total:	Total: