

Figure 3.1: Template for Identifying and Changing Potential Learning Environment Problem Areas

<p>List the suspected trauma areas that may be impacting your students.</p> <hr/> <hr/> <hr/> <hr/> <hr/>
<p>List the processes or procedures in your learning environment that seem to trigger undesirable behaviors.</p> <hr/> <hr/> <hr/> <hr/> <hr/>
<p>List the evidence that makes you think these processes or procedures are triggering problems.</p> <hr/> <hr/> <hr/> <hr/> <hr/>
<p>Implement changes in processes or procedures that you think would help make your learning environment more trauma sensitive.</p> <hr/> <hr/> <hr/> <hr/> <hr/>
<p>What is your timeline for making these changes in your classroom? What resources will you need in order to make these changes?</p> <hr/> <hr/> <hr/> <hr/> <hr/>