

Assessment of Student Oral Language Performance

Engaging students in oral collaboration is a key factor of scientific investigation. This checklist provides a quick assessment of a student's oral participation when working collaboratively. It can be completed by the speaker or the listeners.

Name of student: _____

(A = Always; S = Sometimes; N = Never)

	Highly Proficient	Proficient	Not Proficient	Intervention Needed
Language				
Stays on the topic				
Increases others' science knowledge of the subject				
Speaks clearly				
Makes good eye contact				
Takes turns and waits to talk				
Talks so others can hear				
Adds to the science conversation				
Speaks clearly				
Uses appropriate grammar and phrasing				
Uses polite language that is appropriate to a science conversation				
Presents well-organized, science research-supported ideas				
Listens and takes notes when appropriate				
Answers questions thoroughly using appropriate science evidence				
Supports arguments with evidence				
Acknowledges counterarguments when appropriate				
Makes connections among ideas				
Keeps everyone's interest				

	Highly Proficient	Proficient	Not Proficient	Intervention Needed
Volunteers to answer in class				
Speaks only to others who speak the same language				
Scientific Content				
Understands science content				
Provides related scientific evidence				
Considers other possibilities or counterarguments				
Promotes discussion				
Argues position politely and effectively				
Detailed Intervention Suggestion				