

# Basic Differentiated Lesson Plan

This is a simple planner designed to help you follow the steps for lesson planning with chunk, chew, and check in mind. Starting with a clear learning objective, first plan your lesson, and then plan for formative assessments and summative assessments that match your learning objectives. Once you have the end in mind, plan to teach the lesson in short chunks of instruction, and then make sure you build in activities for students to chew on the new learning in between your chunks of teaching.

Date: \_\_\_\_\_ Content Area: \_\_\_\_\_

Standard Addressed: \_\_\_\_\_

## Lesson Objective

Understand (Why is this important?) \_\_\_\_\_

Know (What are the important facts?) \_\_\_\_\_

Be able to do (What are the skills?) \_\_\_\_\_

**Prime:** How will I connect this concept to students' lives or to other content they have learned?

**Series of chunks (inputs) and chews (processes)—think ten and two.**


**Formative check:** How will I assess or have students self-assess during learning?

**Summative check:** What will my final assessment look like?

**Routines and procedures:**

Am I differentiating this lesson by:

- Varying the learning styles
- Offering choices or using stations
- Meeting the needs of my high-, middle-, and low-level learners

What will I do when the data inform me that kids aren't getting it or need more of a challenge?