

Table 6.1: Chapter 6 Next Steps

What You Can Do Tomorrow	What You Can Do With More Effort	What You Can Do With More Resources
<ul style="list-style-type: none"> ▪ Journal about your past stories in working with tough kids to solidify your memory and recount more stories to bolster your lectures to preservice teachers. ▪ Add more role-plays where you or students play the part of a student with emotional troubles so preservice teachers can get an initial feel for concepts within this book. ▪ Use role-plays for repetition in interactions with students, administration, and colleagues and use the suggestions we provide. 	<ul style="list-style-type: none"> ▪ Have your preservice teachers read the following books by Torey Hayden (or similar books) to enhance your coursework: <ul style="list-style-type: none"> ✧ <i>One Child</i> ✧ <i>Somebody Else's Kids</i> ✧ <i>Beautiful Child</i> ▪ Find the following or similar films and documentaries to show to preservice teachers: <ul style="list-style-type: none"> ✧ <i>The Boys of Baraka</i> ✧ <i>A Boy's Life</i> ✧ <i>Bully</i> ✧ <i>Paper Tigers</i> ▪ Ask preservice teachers to record their reflections on your selected novels and documentaries. 	<ul style="list-style-type: none"> ▪ Create a committee to reimagine the coursework within your teacher preparation program to provide more information on working with tough kids. This should include courses in classroom management, behavior management, and therapeutic and humanistic counseling. ▪ Enhance your field experience by increasing how often you visit classrooms and selecting those classes with tough kids. ▪ It is important to also provide structured and targeted supervision during these visits. ▪ Integrate the concepts within positive behavioral interventions and supports as a platform to then deliver the strategies within this book.