

Figure 1.6: Tool for Setting Priorities—Collaborative Discussion

During-Meeting Actions:

- Share sticky note reflections.
- Sort the sticky notes into groups based on their connections to the school's mission.
- Create a “coaching priority” label for each group.
- Discuss the following reflection questions for each coaching priority.

Reflection Questions:

- Does this coaching priority directly support our school's mission? Will it ensure that we meet our school goals?
- What level of implementation would we rate this coaching priority—not in place, partially in place, or fully in place? What evidence do we have to support this rating?
- Does this coaching priority have a direct impact on student learning? If yes, how does it compare to the other priorities?
- Is this coaching priority equitable? Will it impact all teachers? All students?
- Is this a coaching priority our team wants to focus on this school year?

Coaching Priorities:

As a team, we will focus on the following coaching priorities this school year.