Figure 2.2: Tool for Establishing a Shared Instructional SMART Goal—Secondary

Part 1: With your partner, review the school's mission and coaching priorities. School's Mission:
Coaching Priorities:
Part 2: Considering your answers from part 1, discuss the components of the SMART goal process in the space provided.
Strategic and Specific:
 What are we hoping to improve? (Select one of our coaching priorities.) What outcome or behavior change are we targeting?
Measurable: • What is our current status?
What are we hoping to achieve?
How will we monitor progress?

Attainable: • If we meet our goal, what will success look like?
Are there milestones for us to measure as we are working toward the goal?
Results Oriented: • Will this goal lead to meaningful change in teaching practices and student outcomes?
What evidence will show the goal's impact?
Time Bound: • What is the timeline for achieving this goal?
What are the checkpoints along the way?
Part 3: Write a shared instructional goal.