Figure 2.3: Partnership Plan Data–Vetting Tool—Elementary

Directions: With your partner, discuss and review various data sources and how they inform your shared instructional SMART goal.

Shared Instructional SMART Goal:

Potential Data Sources:

- What types of data could we collect or generate to best support our SMART goal? (Examples include formative or end-of-unit assessments, district benchmarks, teacher reflections, classroom observations, student surveys, and state or provincial assessments.)

Existing Data Inventory:

- What data do we *currently* have that informs our SMART goal planning? (Examples include student assessments, learning walk data, staff surveys, and student work samples.)

- Based on our answers to the previous questions, what data sources will we use to track our progress?