

School Improvement Audit 1 Protocol

Eliminate Practices That Manufacture Low Achievement

Evaluate how effectively the school or district has been in addressing each of the school improvement issues listed in the rubric. In whichever column you select, check the lower or higher number depending on the degree of progress you feel has been achieved.

What Is My School or District's Progress?	Practices Being Used		Practices Being Reviewed		Practices Eliminated	
	1	2	3	4	5	6
My school or district has:						
1. inequity in school funding.						
2. large numbers of inexperienced, misassigned, or uncertified teachers working in poverty schools.*						
3. practiced retention at grade level or subject level.*						
4. practiced tracking low-performing students into special courses with low expectations.						
5. used the practice of pulling out low-performing students from regular classrooms for remediation.						
6. an unusually high percentage of students assigned to special education.*						
7. board policies that condone retention and tracking low-performing students.						
8. failed to use school and classroom data to identify ineffective teachers and administrators.						
9. failed to provide assistance to low-performing teachers and administrators.*						
10. made excuses for low student achievement by blaming impoverished and minority students and their families for poor performance.						
11. restricted access to extracurricular activities (sports, cheerleading, and so on) by charging special fees.*						
12. failed to provide targeted professional development to help teachers and administrators understand minority and poverty cultures and the destructive effects of low expectations, racial stereotyping, and class prejudice.						

* Item recommended for abbreviated audit investigation.