

School Improvement Audit 4 Protocol

Engage Parents, Communities, and Schools to Work as Partners

Evaluate how effectively the school or district has been in addressing each of the school improvement issues listed in the rubric. In whichever column you select, check the lower or higher number, depending on the degree of progress you feel has been achieved.

What Is My School or District's Progress?	Practices in Need of Improvement		Effective Practices		Exemplary Practices	
My school or district has:	1	2	3	4	5	6
1. policies, programs, and organizations that engage families in active partnership with the school.*						
2. local school councils or advisory boards to ensure shared decision making and governance.*						
3. ensured that families are welcome in the school(s) and their support and assistance are encouraged.						
4. provided parents with support and helped them understand how they can enrich classroom learning in their home.*						
5. provided adult education classes for families and the community.						
6. provided English as a second language courses for families and the community.*						
7. provided basic education courses for families and the community.*						
8. provided programs that help families access available adult and youth services in the community.						
9. provided programs to welcome new families into the school or district.						
10. used a variety of effective strategies for communicating with families.						
11. encouraged and supported teachers to maintain two-way communication with all families.*						
12. required teachers and administrators to make home visits.*						
13. provided programs for community-based career exploration and job shadowing.*						

14. provided programs for community-based service learning.*						
15. provided “full service” schools that provide students and parents with coordinated access to social services.*						

*Recommended items for abbreviated audit investigation.