

School Improvement Audit 8 Protocol

Build and Sustain Instructional Capacity

Evaluate how effectively the school or district has been in addressing each of the school improvement issues listed in the rubric. In whichever column you select, check the lower or higher number, depending on the degree of progress you feel has been achieved.

What Is My School or District's Progress?	Practices in Need of Improvement		Effective Practices		Exemplary Practices	
	1	2	3	4	5	6
My school or district has:						
1. provided timely opportunities for student enrichment, remediation, and reteaching.						
2. provided time and encouragement for teachers to meet regularly to examine and discuss student work collaboratively and use this information to inform their practices.*						
3. sought to improve instruction by implementing research-based practices and programs.						
4. encouraged and supported classroom action research, evaluation, and informal assessment.						
5. provided support and encouragement for teacher study groups and lesson study.						
6. consistently monitored classroom instruction to ensure that there is alignment with the established curriculum and the clearly established benchmarks for evaluation.						
7. consistently monitored student assessments in order to identify areas of needed improvement in the curriculum or instruction.						
8. provided for ongoing targeted professional development in content, pedagogy, and diverse cultures.*						
9. provided targeted interventions for low-performing teachers.*						
10. provided professional development that is data driven, job embedded, and research based.						
11. used student assessment data to guide professional development of teachers and administrators.*						
12. employed classroom coaches and professional mentors, and provided ongoing support for teachers in need.						
13. encouraged differentiated instruction.						

14. encouraged teaching to multiple intelligences or learning styles through relevant, active learning.						
15. effectively used professional evaluations and growth plans.						
16. provided teachers with sufficient high-quality instructional materials (textbooks, supplementary readings, technology) to address the needs of a diverse student population.						
17. ensured that the needs of English language learners are being addressed in the classroom, school, and district.*						
18. provided professional development in the areas of diverse cultures to ensure the cultural competency of school and district staff.						
19. encouraged the use of research-based "best instructional practices."						
20. ensured that instructional strategies are aligned with state and local standards and assessments.						

*Recommended items for abbreviated audit investigation.