

Sample Audit Team Conclusions



School Improvement Audit 6

Target Low-Performing Students and Schools, Starting With Reading

1. There is unanimous agreement that a “special commendation” is due the teachers, administrators, students, and parents of North Elementary School. With a high level of poverty and minority students, this school has achieved remarkably high levels of performance in basic skills areas at both the third- and fifth-grade levels. This success is unusually impressive and should be recognized and celebrated.
2. There is agreement (although not unanimous) that a comprehensive improvement plan should be initiated at South Elementary School. This plan should include professional development, a summer program, the implementation of new, effective programs, and external coaches. The plan must establish measurable goals in the basic skills and include a plan to monitor progress. This plan should be reviewed and approved by the school board.
3. The superintendent and board should explore ways of allocating additional, supplementary funds for school improvement. Supplemental funds might be available from the state department of education, private foundations, or through internal reallocation of funds.
4. The school board should review its existing policies to ensure equity in funding, and equitable assignment of teachers and class size.
5. The school board should review existing board policies and replace or revise them to ensure that board policies are established as measurable goals with a process to monitor progress.