

# Functional Behavioral Analysis Data-Collection Tool

Student: \_\_\_\_\_ Date: \_\_\_\_\_  
 Observer: \_\_\_\_\_ Time period: \_\_\_\_\_

**Demeanor:** Describe the student's physical and emotional demeanor prior to the target behavior (tired, not feeling well, contented, and such).

**A (Antecedent):** What occurred immediately before the student exhibited the behavior? Consider the people present and the state of the environment in your description. These are possible fast triggers.

Setting	People	Activity

**B (Behavior):** What occurred? Describe the verbal, physical, and nonverbal conditions that were exhibited, as well as the length of time.

--

**C (Consequences):** What happened immediately after the behavior? Describe the responses of others in the environment.

Setting	People	Activity

**Possible contributing factors:** Some antecedents are slow triggers, in that they may have occurred earlier. Were there any events that you believe may have been a factor? If so, describe them.

--