

Hypertext Literary Analysis Graphic Organizer

Name: _____

Directions: Use this planning worksheet to prepare for creating your PowerPoint. You will only have *limited work time in class* to create your PowerPoint, so it is important that you use your time outside of class to do the textual analysis part of this project.

You may choose to each complete this individually and then compile, or you may work together.

Key Words & Phrases

Write the word or phrase	Why is the word or phrase integral for understanding the passage?	How do these words and phrases connect to the main themes of the book?
1.		
2.		

Literary Devices

What literary device is used?	Where in the passage?	What does it mean and how does it contribute to the overall meaning, emotion, or effect of the passage?
1.		
2.		

Intertextual Connections

What text does it connect to? What is the connection?	What will you need to create (collage, artwork, video, song, mash-up, and so on) or find (YouTube video, images, and so on) in order to creatively show this connection?
1.	
2.	

Questions

These must be INTERPRETIVE-level questions.

Question	Element (phrasing, subject matter, images, and so on) causing you to ask the question

Personal Reaction

Journal here—what is your emotional or thoughtful response to various elements in the passage?	How can you express this personal reaction creatively in your project?

Design Elements

Brainstorm how you can use the following elements to deepen your analysis.

Images (pictures, artwork, symbols, and so on)	
Sound (original or premade song, recorded voice, sound effects, and so on)	
Color (slide backgrounds, font, titles, and so on)	
Animation of text and transitions between slides	

Are there any things you want to create but you are not sure you have the skill, resources, or tools in order to do so? If so, write these here and we will try to figure out a way to help you get what you need: