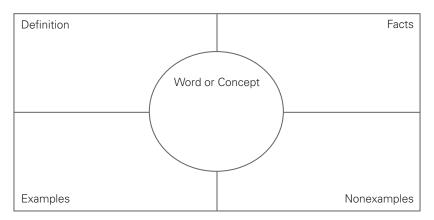
## PEPRODUCIBLE

## **Blank Frayer Model**



Source: Tyson, K. A., & Peery, A. B. (2017). Blended vocabulary for K-12 classrooms: Harnessing the power of digital tools and direct instruction. Bloomington, IN: Solution Tree Press.