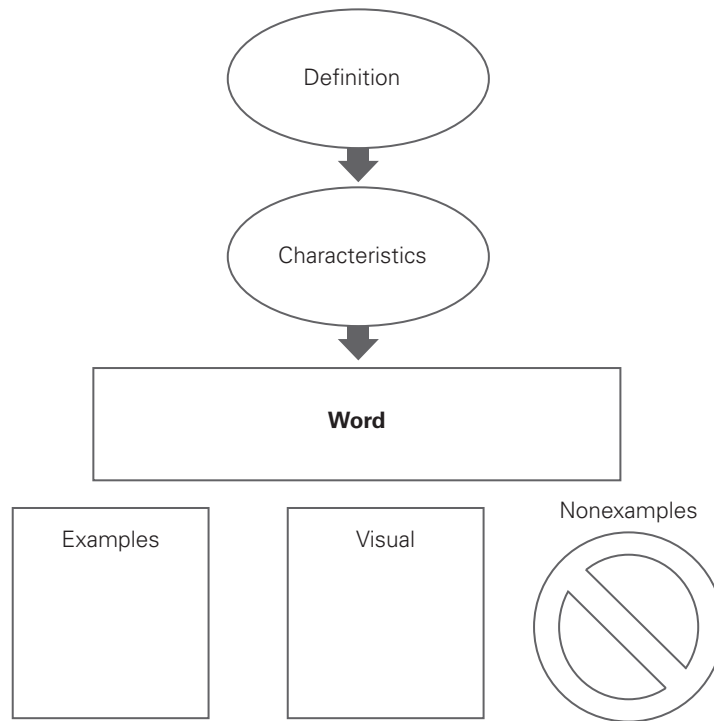


Modified Frayer Model



Source: Tyson, K. A., & Peery, A. B. (2017). Blended vocabulary for K–12 classrooms: Harnessing the power of digital tools and direct instruction. Bloomington, IN: Solution Tree Press.