

## Chapter 3: Leadership Self-Reflection

After reading this chapter, reflect independently, with a colleague, or as a leadership team on how your personal beliefs and practices influence your school's culture of belonging.

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Why is fostering a safe learning environment the most significant factor for students' academic and personal growth? In what ways can my staff actively work to ensure students can be themselves without the need to assimilate, nurturing an atmosphere that goes beyond surface-level acceptance?

How can understanding the three main attachment styles (secure, anxious ambivalent, and anxious avoidant) help me better support my students' social and emotional needs?

How can my staff and I build and maintain trust with students who have experienced inconsistent or unreliable relationships?

Since students may feel pressured to assimilate into the "embracing culture" norms, how can my leadership address this challenge and prioritize culturally affirming practices? What role does acknowledging and accepting students' various identities play in creating a learning space where students genuinely feel they belong?