

Chapter 5: Leadership Self-Reflection

After reading this chapter, reflect independently, with a colleague, or as a leadership team on how your personal beliefs and practices influence your school's culture of belonging.

In what ways could I broaden my understanding of identities and their intersections?

How can I ensure that my leadership practices are inclusive to all students, even when there is a small percentage of representation of certain identities in my school?

How do I respond to resistance to equity work within my school, and how can I reframe it as beneficial for all students?

In what ways can I use my position as a leader to disrupt harmful narratives and promote a more inclusive and equitable school culture?