

Introduction: Leadership Self-Reflection

After reading this introduction, reflect independently, with a colleague, or as a leadership team on how your personal beliefs and practices influence your school's culture of belonging.

In what ways does my personal experience of belonging as a student influence my approach to fostering belonging for my students?

How am I currently centering my students' humanity—especially those who have been historically marginalized—in my leadership practices?

How will I use the “Sense of Belonging Tool” and “Sense of Belonging Tool: Analysis” in the appendix (page 139) at my school, and what steps can I take to improve my understanding of my students' experiences?

What policies and procedures do I have in place to regularly monitor, assess, and adjust our school's efforts to foster belonging? Where can these systems improve?

How can I celebrate and maintain my school's successes in promoting belonging while staying open to feedback and improvement in areas that need it?