

Student Voice Needs Survey—High School

Thank you for taking the time to complete our survey!

At our school, we understand many different factors impact academic and life success. Your voice is very important to our planning process, and your answers to the questions on this anonymous survey will let us know which support services our students need most. After all, no one knows more about student life and your own personal challenges to learning than you.

In the coming weeks and months, we will continue to seek the input of students on necessary programs and services. You may be invited to participate in focus groups in the future to discuss specific topics. If so, we hope you'll come share more about your experience and your ideas to make our school better.

For urgent matters related to your personal safety or the safety of others, please contact your counselor immediately.

Date: _____

1. Have you attended other high schools?
 - Yes
 - No
2. Please select your grade level.
 - Freshman (ninth grade)
 - Sophomore (tenth grade)
 - Junior (eleventh grade)
 - Senior (twelfth grade)
3. Please check all barriers preventing you from participating in school activities outside school hours.
 - Transportation
 - Caring for siblings or other family members
 - Work
 - Other (please specify)

Academic, College, and Career Services

4. The following services may be available to provide students with **academic, college, and career services**. In an effort to identify what students want most, please check the services you would use, the services you might use, and the services you would not use.

| | Would use | Might use | Would not use |
|---|-----------|-----------|---------------|
| More choices for challenging coursework (such as advanced placement, foreign language, dual enrollment, and online courses) | | | |
| Access to school materials | | | |
| Access to technology after school, on weekends (at school), or both | | | |
| Help with study skills, time management, and organization | | | |
| Instructional support outside school hours (such as a writing lab, tutoring, technology access, or a quiet place to study) | | | |
| Assistance with internet access at home | | | |

REPRODUCIBLE

| | Would use | Might use | Would not use |
|--|-----------|-----------|---------------|
| Self-assessment tools regarding personality, aptitudes, emotional intelligence, or career exploration | | | |
| Mentoring programs | | | |
| Military recruitment services | | | |
| Test preparation for the Armed Services Vocational Aptitude Battery (ASVAB) | | | |
| College admissions test preparation (SAT or ACT) | | | |
| College selection assistance | | | |
| College application and scholarship assistance (including for Pell Grants and FAFSA) | | | |
| GED (high school equivalency) test preparation | | | |
| Expansion of career pathway courses and training opportunities | | | |
| Career talks with local tradespeople and professionals | | | |
| Career shadowing | | | |
| Access to jobs and apprenticeships with those seeking to hire or provide internships to high school students | | | |

What other programs or services do you need for your academic, college, or career preparation?

Behavioral and Life Skills Support

5. The following services may be available to provide students with **behavioral and life skills support**. In an effort to identify what students want most, please check the services you would use, the services you might use, and the services you would not use.

| | Would use | Might use | Would not use |
|--|-----------|-----------|---------------|
| Help resisting bullying and harassment, including sexual harassment and cyberbullying | | | |
| School staff-to-student mediation or conflict resolution | | | |
| Student-to-student mediation or conflict resolution | | | |
| Help building healthy relationships | | | |
| Yoga and meditation classes | | | |
| Stress-release assistance | | | |
| Personal and home safety assistance (including CPR, first-aid, and self-defense training) | | | |
| Support for teens who are parents of young children | | | |
| Job-readiness assistance (interview skills, presentation skills, public speaking, résumé writing, and so on) | | | |

REPRODUCIBLE

| | Would use | Might use | Would not use |
|---|-----------|-----------|---------------|
| Professional skills assistance (guidance on dress codes, dining, manners, and so on) | | | |
| Technology-management assistance (such as for social media use and screen time) | | | |
| Wellness and nutrition services (including cooking and meal planning) | | | |
| Probation services | | | |
| Driver's education | | | |
| Cultural diversity awareness and sensitivity (including religious, economic, and racial diversity awareness) | | | |
| Financial-planning assistance (for everyday-life needs such as choosing to buy or lease, managing credit, and filing taxes) | | | |

What other behavioral or life skills support programs or services do you need?

Community Partnerships

6. Please review the following items that can interfere with emotional and mental health. Services may be available at school from external partners to provide students with social and emotional support with regard to prevention, education, restoration, and recovery. Please check any item indicating those services you would use, the services you might use, and the services you would not use.

| | Would use | Might use | Would not use |
|--|-----------|-----------|---------------|
| Anger management | | | |
| Eating disorders | | | |
| Gang resistance | | | |
| Sexual activity | | | |
| Grief | | | |
| Pornography habits | | | |
| Divorce | | | |
| Family changes (changes in responsibilities, culture, and choices) | | | |
| Substance abuse (tobacco, drugs, or alcohol) | | | |
| Sexual identity (LGBTQPIA) | | | |
| Mental health | | | |
| Depression | | | |
| Self-esteem | | | |
| Anxiety | | | |
| Family counseling | | | |

REPRODUCIBLE

| | Would use | Might use | Would not use |
|---|-----------|-----------|---------------|
| Suicide prevention | | | |
| Cutting or self-harm | | | |
| Sexual abuse | | | |
| Childhood trauma | | | |
| Domestic violence or violence at home | | | |
| Dating violence | | | |
| Toxic relationships | | | |
| Foster care or living apart from family | | | |
| Family members battling substance abuse | | | |
| Family members facing concerns related to mental, emotional, or physical health | | | |
| Family members who are incarcerated (in prison or jail) | | | |

What other social or emotional support services or programs do you need?

Family Support Services

7. The following services may be available to provide students with **family support services**. In an effort to identify what students want most, please check the services you would most likely use, the services you would possibly use, and the services you would not use.

| | Would use | Might use | Would not use |
|---|-----------|-----------|---------------|
| Help with personal health concerns (insurance, medical, dental, and vision concerns) | | | |
| On-site health clinic | | | |
| Financial education (information on home ownership; debt management; student loans; and renting, owning, and leasing decisions) | | | |
| Transportation services | | | |
| Legal assistance (on family law, emancipation, and juvenile charges) | | | |
| Job fairs for students and families | | | |
| Food pantry | | | |
| Teen pregnancy and teen parenting support (supplies, mentoring, and classes) | | | |
| Childcare for students with children | | | |
| Hygiene products and support (feminine products, toiletries, and showers) | | | |
| Laundry facilities | | | |
| Clothes closet | | | |

REPRODUCIBLE

| | Would use | Might use | Would not use |
|---|-----------|-----------|---------------|
| Homelessness assistance | | | |
| GED (high school equivalency) classes for parents | | | |
| Financial workshops on paying for college | | | |
| Parenting seminars for parents of teens | | | |

What other family support services or programs do you need?

What need do you have that has not been identified in this survey?