

Comprehension Instruction: What to Look For

As you observe in classrooms and examine lesson plans and class schedules, ask the following questions about what you see, hear, and read:

1. Do all teachers emphasize comprehension, even with beginning readers?

Frequently Occasionally Rarely Never

Comments:

2. Do teachers set clear purposes for reading and follow them up after reading?

Frequently Occasionally Rarely Never

Comments:

3. Do the purposes teachers set for reading require higher-level thinking?

Frequently Occasionally Rarely Never

Comments:

4. Do teachers model for students how to think about reading?

Frequently Occasionally Rarely Never

Comments:

5. Do teachers focus discussions after reading on higher-level thinking?

Frequently Occasionally Rarely Never

Comments:

6. Do teachers gradually release responsibility for comprehension to students?

Frequently Occasionally Rarely Never

Comments:

7. Do teachers have students read both narrative and informational text?

Frequently Occasionally Rarely Never

Comments: