

## Fluency Resources

The following books contain excellent suggestions for building and assessing fluency:

- Johns, J. L., & Berglund, R. L. (2010). *Fluency: Differentiated interventions and progress-monitoring assessments* (4th ed.). Dubuque, IA: Kendall Hunt.
- Rasinski, T., V. (2010). *The fluent reader: Oral & silent reading strategies for building fluency, word recognition & comprehension* (2nd ed.). New York: Scholastic Professional Books.
- Rasinski, T., & Griffith, L. (2012). *Fluency through practice and performance*. Huntington Beach, CA: Shell Education.

The following are practical articles on fluency from *The Reading Teacher*:

- Deeney, T. A. (2010). One-minute fluency measures: Mixed messages in assessment and instruction. *The Reading Teacher*, 63(6), 440–450.
- Griffith, L. W., & Rasinski, T. V. (2004). A focus on fluency: How one teacher incorporated fluency with her reading curriculum. *The Reading Teacher*, 58(2), 126–137.
- Marcell, B. (2012). Putting fluency on a fitness plan. *The Reading Teacher*, 65(4), 242–249.
- Morrow, L. M., Kuhn, M., & Schwanenflugel, P. (2006). The family fluency program. *The Reading Teacher*, 60(4), 322–333.
- Ness, M. (2009). Laughing through rereadings: Using joke books to build fluency. *The Reading Teacher*, 62(8), 691–694.
- Peebles, J. L. (2007). Incorporating movement with fluency instruction: A motivation for struggling readers. *The Reading Teacher*, 60(6), 578–581.
- Rasinski, T., Rupley, W. H., William, N., & William, D. (2008). Two essential ingredients: Phonics and fluency getting to know each other. *The Reading Teacher*, 62(3), 257–260.
- Rasinski, T., Rupley, W. H., Yildirim, K., & Nageldinger, J. (2012). Building fluency through the phrased text lesson. *The Reading Teacher*, 65(4), 252–255.
- Wilfong, L. G. (2008). Building fluency, word-recognition ability, and confidence in struggling readers: The poetry academy. *The Reading Teacher*, 62(1), 4–13.
- Young, C., & Rasinski, T. (2009). Implementing readers theatre as an approach to classroom fluency instruction. *The Reading Teacher*, 63(1), 4–13.