

Phonics Resources

The following resources can be used to improve phonics instruction, particularly in the areas of encoding activities and using morphological clues to meaning and decoding:

- Bear, D., Invernizzi, M., Templeton, S., & Johnston, F. (2012). *Words their way: Word study for phonics, vocabulary, and spelling instruction* (5th ed.). Boston: Pearson.
- Cunningham, P. M. (2012). *What really matters in spelling: Research-based strategies and activities*. Boston: Pearson.
- Cunningham, P.M. (2013). *Phonics they use: Words for reading and writing* (6th ed.). Boston: Allyn & Bacon.
- Cunningham, P. M., & Hall, D. P. (2009). *Making words fifth grade: 50 hands-on lessons for teaching prefixes, suffixes and roots*. Boston: Allyn & Bacon.
- Cunningham, P. M., & Hall, D. P. (2009). *Making words fourth grade: 50 hands-on lessons for teaching prefixes, suffixes and roots*. Boston: Allyn & Bacon.
- Ganske, K. (2006). *Word sorts and more: Sound, pattern, and meaning explorations K–3*. New York: Guilford Press.

The following are practical articles on morphology published in *The Reading Teacher*:

- Gill, S. (2007). Learning about word parts with Kidspiration. *The Reading Teacher*, 61(1), 79–84.
- Kieffer, M. J., & Lesaux, N. K. (2007). Breaking down words to build meaning: Morphology, vocabulary, and reading comprehension in the urban classroom. *The Reading Teacher*, 61(2), 134–144.
- Mountain, L. (2005). ROOTing out meaning: More morphemic analysis for primary pupils. *The Reading Teacher*, 58(8), 742–749.