

Reading Motivation and Engagement Resources

Motivating students to read and to learn to read better is necessary. The following books contain excellent suggestions for building reading engagement:

- Marinak, B. A., Gambrell, L. B., & Mazzoni, S. A. (2012). *Maximizing motivation for literacy learning: Grades K–6*. New York: Guilford Press.
- Marzano, R. J., & Pickering, D. J. (2010). *The highly engaged classroom*. Bloomington, IN: Marzano Research Laboratory.
- Schreck, M. K. (2011). *You've got to reach them to teach them: Hard facts about the soft skills of student engagement*. Bloomington, IN: Solution Tree Press.

The following are practical articles on reading engagement from *The Reading Teacher*:

- Applegate, A. J., & Applegate, M. D. (2010). A study of thoughtful literacy and the motivation to read. *The Reading Teacher*, 64(4), 226–234.
- Edmunds, K. M., & Bauserman, K. L. (2006). What teachers can learn about reading motivation through conversations with children. *The Reading Teacher*, 59(5), 414–424.
- Gambrell, L. (2011). Seven rules of engagement. *The Reading Teacher*, 65(3), 204–208.