

## Struggling Reader and English Learner Resources

The following books contain practical suggestions for implementing successful classroom programs and interventions for struggling readers:

- Allington, R. L. (2012). *What really matters for struggling readers: Designing research-based programs* (3rd ed.). Boston: Pearson.
- Cunningham, P. M., & Allington, R. L. (2011). *Classrooms that work: They can all read and write* (5th ed.). Boston: Pearson.
- Paratore, J. R., & McCormack, R. L. (2011). *After early intervention, then what? Teaching struggling readers in grades 3 and beyond* (2nd ed.). Newark, DE: International Reading Association.

These books are excellent resources for helping teachers tailor instruction for English learners:

- Bowers, E., & Keisler, L. (2012). *Building academic language through content-area text: Strategies to support English language learners*. Huntington Beach, CA: Shell Education.
- Fisher, D., Frey, N., & Rothenberg, C. (2011). *Implementing RTI with English learners*. Bloomington, IN: Solution Tree Press.
- Mora-Flores, E. (2011). *Connecting content and language for English language learners*. Huntington Beach, CA: Shell Education.

The following are practical articles on English learners and struggling readers from *The Reading Teacher*:

- Bluestein, N. A. (2010). Unlocking text features for determining importance in expository text: A strategy for struggling readers. *The Reading Teacher*, 63(7), 597–600.
- Lipson, M. (2011). Diagnosis: The missing ingredient in RTI assessment. *The Reading Teacher*, 65(3), 204–208.
- Ogle, D., & Correa-Kovtun, A. (2010). Supporting English-language learners and struggling readers in content literacy with the “partner reading and content, too” routine. *The Reading Teacher*, 63(7), 532–542.
- Teale, W. H. (2009). Urban literacy: Students learning English and their literacy instruction in urban schools. *The Reading Teacher*, 62(8), 699–703.