

Support for Struggling Readers and English Learners: What to Look For

As you observe in classrooms and examine lesson plans and class schedules, ask the following questions about what you see, hear, and read:

1. Is the support for struggling readers and English learners in addition to (rather than in place of) good classroom instruction?

Frequently Occasionally Rarely Never

Comments:

2. Is the extra instruction struggling readers and English learners receive tailored to their needs?

Frequently Occasionally Rarely Never

Comments:

3. Do teachers appear to believe that struggling readers and English learners can become good readers?

Frequently Occasionally Rarely Never

Comments: