

Teacher Read-Aloud and Independent Reading Resources

The following books contain practical suggestions for getting all students to read and clever ways to expand classroom libraries:

- Layne, S. L. (2009). *Igniting a passion for reading: Successful strategies for building lifetime readers*. Portland, ME: Stenhouse.
- Moss, B., & Young, T. A. (2010). *Creating lifelong readers through independent reading*. Newark, DE: International Reading Association.
- Stead, T. (2009). *Good choice! Supporting independent reading and response, K–6*. Portland, ME: Stenhouse.

This book, written by a sixth-grade teacher, will inspire upper-grade teachers who might have given up on trying to get their older students to read:

- Miller, D. (2009). *The book whisperer: Awakening the inner reader in every child*. San Francisco: Jossey-Bass.

The following are some practical articles on teacher read-aloud and independent reading from *The Reading Teacher*:

- Fisher, D., Flood, J., Lapp, D., & Frey, N. (2004). Interactive read-alouds: Is there a common set of implementation practices? *The Reading Teacher*, 58(1), 8–17.
- Kelley, M., & Clausen-Grace, N. (2006). R⁵: The sustained silent reading makeover that transformed readers. *The Reading Teacher*, 64(3), 191–195.
- Kelley, M. J., & Clausen-Grace, N. (2009). Facilitating engagement by differentiating independent reading. *The Reading Teacher*, 63(4), 313–318.
- Lane, H. B., & Wright, T. L. (2007). Maximizing the effectiveness of reading aloud. *The Reading Teacher*, 60(7), 668–675.
- Ranker, J. (2007). Using comic books as read-alouds: Insights on reading instruction from an English as a second language classroom. *The Reading Teacher*, 61(4), 296–305.
- Santoro, L. E., Chard, D. J., Howard, L., & Baker, S. K. (2008). Making the very most of classroom read-alouds to promote comprehension and vocabulary. *The Reading Teacher*, 61(5), 396–408.